

October 26, 2023



Title I Annual Meeting

Reunión Anual de Título I



A Collaborative Presentation

Department of Federal and State Programs and Title I Schools

Una Presentación Conjunta del Departamento de Programas Federales y Estatales y las Escuelas Título I

Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

Propósito de la Reunión



- La Ley Cada Estudiante Triunfa (una ley federal) requiere que las escuelas Título I realicen una Reunión Anual para explicar y discutir los programas Título I en la escuela, los derechos de los padres y otros requisitos de la escuela.



- Animamos a las familias para que hagan preguntas y den sugerencias para ayudar a mejorar el programa Título I de la escuela.



What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



¿Qué es el programa Título I?

El programa Título I es parte de una ley federal que otorga dinero a las escuelas seleccionadas para:

- ayudar a satisfacer las necesidades y metas educativas de los estudiantes,
- proporcionar personal con desarrollo profesional y
- apoyar las asociaciones entre la escuela y las familias.



How does a school become Title I?

- Eligibility for 2023-2024 School Year
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools



¿Cómo califica una escuela para convertirse en Título I?

- Elegibilidad para el Año Escolar 2023-2024
 - El distrito analiza los datos de ingresos (Almuerzo Gratuito y a Precio Reducido (FRPL, por sus siglas en inglés), Certificación Directa)
 - El distrito establece umbrales de elegibilidad basados en las Leyes Federales y Estatales:
 - 70% para escuelas primarias, intermedias y combinadas
 - 67% para escuelas secundarias



What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.

¿Qué significa para nuestra Escuela?

- ¡Fondos adicionales para apoyar a estudiantes, profesores y familias!
 - Estos fondos van más allá de lo que el Distrito proporciona.
 - Los fondos se centran en la educación de los estudiantes, desarrollo profesional para nuestros profesores y actividades que refuerzan nuestra asociación con las familias.





What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys

¿Qué significa para nuestra Escuela?

- Derechos para que los Padres y Familias sean informados e involucrados
 - Reunión Anual de Título I
 - Comités para la Toma de Decisiones (Reunión para la Información de las Partes Interesadas)
 - Derecho de los Padres para Estar Involucrados
 - Plan de Participación de los Padres y la Familia*
 - Acuerdo entre la Escuela y los Padres*
 - Derecho de los Padres para Conocer las Notificaciones*
 - Encuestas

Our Schoolwide Plan (SWP)

- **Comprehensive Needs Assessment:**
 - ELA Needs: 43% of students are predicted to be proficient in 3rd grade based on the PM FAST Best standards Assessment.
- **Activities to Support Needs**
 - Teachers will be provided professional development opportunities during scheduled PD days, PLC days, and literacy cadres to better understand/unpack the FL BEST standards for ELA and the Benchmark curriculum.
 - Teachers will engage high-yield effective instructional strategies to support phonics and reading literacy development in the lower grades while intermediate grades will conduct instructional rounds to collaborate and increase the use of effective instructional strategies specific to ELA.
 - Additional personnel needed to support students in intervention using research-based approved instructional materials for interventions specifically addressing the needs for continued phonics instruction in the lower grades.



Our Schoolwide Plan (SWP)

- How will school strengthen the PFEP to support ELA?
 - As an International Spanish Academy dual language school, all of our communication including parent conferences are provided in either English or Spanish depending on the parent's preference.
 - School newsletters, parent trainings, written and oral communication, and school-wide functions always have opportunities for English or Spanish speakers to participate effectively receiving important information without feeling excluded based on their language.

School front office staff is mostly bilingual and our school Community Language Facilitator is available to provide translation services where needed.

Additionally, our school intends to offer virtual meetings as an option to working families to promote participation through multiple means (phone conference, virtual, in-person).

 - PARENT TRAININGS: Parents will be provided opportunities to engage in trainings throughout the year.

Our Schoolwide Plan (SWP)

- **Comprehensive Needs Assessment:**
 - ELA Needs: 43% of students are predicted to be proficient in 3rd grade based on the PM FAST Best standards Assessment
 - Math Needs: 30% of existing second graders are predicted to be in need of support in mathematics upon entering third grade.
- **Activities to Support Needs**
 - Teachers will be provided professional development opportunities during scheduled PD days, PLC days and attend cadres.
 - Teachers will engage high-yield effective instructional strategies to support reading literacy development and math fluency.
 - Additional personnel needed to support students in intervention using research-based approved instructional materials for interventions specifically addressing the needs for continued reading and math instruction in the lower grades.

Our Schoolwide Plan (SWP)

- **Comprehensive Needs Assessment:**
 - Science: Data indicates that by the end of 5th grade, only 46% of students are predicted to be proficient in Science
- **Activities to Support Needs**
 - Teachers will be provided increased time to instruct science, where possible, in the master schedule.
 - PLC's will be utilized to develop and support the use of high-yield instructional strategies and incorporate hands-on and authentic learning opportunities for students.
 - Data will be collected and reviewed periodically by unit for the purposes of progress monitoring and lesson planning.
 - At least once per trimester, grade level teams will engage in vertical planning opportunities to engage in discourse and action planning around the "fair game" benchmarks needed in order to increase the level of proficient students across all grade levels and especially in 5th grade.



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- Classroom Instruction
 - Teaching position(s)
 - ELA resource to support K-5 and strengthen Tier 1 and Tier 2 instruction and increase overall ELA proficiency
 - Math resource to support K-5 and strengthen Tier 1 and Tier 2 instruction, increasing overall math proficiency.
 - Extended learning opportunities
Tutorial, Field Trips, Parent Liaison



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- Parent-Family Engagement
 - Parent-Family Trainings:
 - Technology Resources Training
 - STEAM Night
 - Literacy Night
 - Professional Development
 - Dual Language Coach



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Participación de los Padres y la Familia

Los estudios demuestran que cuando los padres y familiares están involucrados, es más probable que los estudiantes:

- obtengan mejores calificaciones
- les vaya mejor en los test
- asistan a la escuela
- se adapten al cambio
- tengan mejores habilidades sociales
- sean promovidos al siguiente grado
- se gradúen
- continúen su educación después de la secundaria

Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Plan de Participación de los Padres y la Familia

- Abrevia el *PFEP*
- Describe cómo involucramos a las familias en la educación de los estudiantes
- Escrito con las opiniones de las familias y empleados de nuestra escuela durante la Reunión de las Opiniones de las Partes Interesadas
- Se comparte durante el SAC para revisar y examinar cuando sea necesario
- Se envían los resúmenes de *PFEP* a casa para todas las familias



Parent & Family Engagement Plan

- **Parent and Family Engagement Mission Statement**
New Horizons Elementary School will provide a foundation for the development of cognitive, emotional, social, and physical skills to facilitate the maximum educational growth of all students.
- **Annual Title I Meeting**
Every year, families are invited to attend this meeting at the beginning of the school year to learn more about our schoolwide Title I program. Our meeting will be on Wednesday October 11th, 2023 at 5:30pm in the New Horizons Media Center.
- **Parent and Family Engagement Trainings**
We will provide the following activities to assist families in understanding the state curriculum and assessments to help families support their children's academic Achievement: Technology Resource Training, STEAM Night, Literacy Night

Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Technology and Resources Training #1
- Literacy Night #2 November 8th
- STEAM Night #3 February



School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



Acuerdo entre la Escuela y los Padres

- Cada escuela Título I debe tener un Acuerdo entre la Escuela y los Padres que sea redactado por los padres, los familiares y el personal de la escuela.
- El Acuerdo entre la Escuela y los Padres establece las responsabilidades de los estudiantes, los padres, los familiares y el personal de la escuela en un esfuerzo para incrementar el rendimiento de los estudiantes.



School-Parent Compact



NEW HORIZONS ELEMENTARY SCHOOL
INTERNATIONAL SPANISH ACADEMY
"On the Trail to Excellence"
"En el camino a la excelencia"



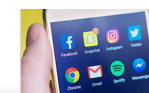
School-Parent Compact
School Year 2023-2024

New Horizons Elementary School faculty, staff, families and students agree that this compact outlines how we will share the responsibility for our students to improve student academic achievement. The Compact describes how the school and families will build and develop a partnership to help children achieve in a supportive, effective learning environment that enables students to meet the State's high academic achievement standards.

Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



Derechos de los Padres a Saber

Las familias tienen derecho a preguntar:

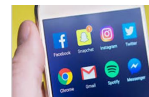
- Sobre las cualificaciones profesionales de los profesores de su hijo;
- y
- Si personal que no es docente está impartiendo enseñanza a su hijo, y si es así, sus cualificaciones profesionales.



Parents' Right to Know

Families must be informed:

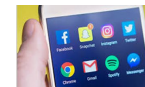
- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, and SSA.



Derechos de los Padres a Saber

Las familias deben estar informadas:

- Si al niño le ha enseñado un profesor que no cumple con los requisitos de certificación para el nivel de grado o asignatura para enseñar por cuatro o más semanas; y
- Cómo su hijo se desempeña en los test como: FSA, EOCs y SSA.



Migrant Education Program (MEP)

The GOAL of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



Programa de Educación para Migrantes (MEP)

El objetivo del MEP es ayudar a todos los estudiantes migrantes a cumplir con los estándares académicos exigidos para graduarse de la escuela secundaria (o un programa GED) con una educación que los prepare para convertirse en ciudadanos responsables, estudios superiores y un empleo productivo.



Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



Programa de Educación Migrante



Garantizar que se satisfagan las necesidades de los estudiantes migrantes para ayudarlos a superar:

- interrupción en la escuela
- barreras culturales y de idioma
- aislamiento social
- Falta de recursos de salud
- transición a la universidad o a la vida laboral después de la escuela secundaria

Mejorar las oportunidades educativas de los estudiantes migrantes ayudándolos con:

- Servicios académicos/sociales Suplementarios para los estudiantes y sus familias
- Transición a la(s) nueva(s) escuela(s)
- cumplir con el desafiante contenido académico del estado/distrito
- graduarse de la escuela secundaria



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356



Students Experiencing Homelessness Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship





Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.

Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVPhomeless@palmbeachschools.org
 - [MVP Website](#)

Parent Training Reflection and Evaluation

1. Name of Training
2. Number of Participants
3. What were parents able to do as a result of this training?
4. Have you seen evidence that parents are implementing the strategy, skill or program they learned through this training?
5. What went well with the training?



Conclusion

- Questions?
- Feedback
- Complete evaluation

Conclusion

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!

